

Marisa Renee Brown

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Education

Colorado State University

Bachelor of Fine Arts Degree, December 2015
Studio Concentration: Photography
K-12 Teaching Certification

Objective

To create a safe and active learning environment that provides personal art experiences for students in order to encourage transferrable skills such as creativity, collaboration, and critical thinking.

Teaching Experience

Fall 2018 – Spring 2019 | Art Teacher | Sherrelwood Elementary & Flynn A Marzano Academy
Fall 2016 – Spring 2018 | Art & Photography Teacher | Hinkley High School
Spring 2016 | Substitute Teacher | Poudre School District

Planning & Assessment

- Designed unit plans and daily lesson plans in drawing, painting, print-making, sculpture, pottery, mixed media, and photography based on the Colorado Academic standards
- Explored relationships between planning, instruction, and assessments by aligning enduring understandings with standards and assessment (through planning with Understanding by Design)
- Utilized formative assessment strategies and to gauge students' prior knowledge, readiness, and eventually content understanding
- Created common formative assessments in collaboration with PLT members and used data from those assessment to inform and improve the teaching and learning cycle for students

Classroom Management

- Developed classroom management skills based around building relationships and creating a safe, positive, and productive classroom environment
- Created and utilized existing classroom routines to provide consistency for students
- Utilized active learning strategies and positive reinforcement during instruction to ensure students are engaged in an activity or lesson
- Incorporated Restorative Justice strategies into classroom routines and management structures

Instruction

- Developed classroom routines that encourage artistic practices and use of transferable skills such as collaboration and creativity
- Differentiated instruction for students with a wide variety of learning styles and various needs by incorporating choice into the art room as well as providing modifications and accommodations
- Worked to incorporate numeracy into lesson planning through sequencing, logical ordering, and encouraging students to use math skills to achieve desired results
- Reinforced literacy skills with students of diverse linguistic backgrounds by leveraging their abilities through use of graphic organizers, visual aids, sentence frames, and referral to the Response to Intervention Team when necessary

Technology

- Incorporated technology into the classroom to develop classroom routines, supplement learning strategies, provide differentiation, and increase student engagement
- Initiated communication with parents and guardians through documentation and reporting on social media (with sites like Wordpress, Wix and Twitter) and by creating art newsletters for distribution

Professional Development

- Attended, participated in, and collaborated with Westminster Public Schools staff in Kagan Cooperative Learning Day 1 Training– Summer 2018
- Completed Language and Concept Development blended workshop provided through the Culturally & Linguistically Diverse Education Professional Learning Program provided by Westminster Public Schools – Fall 2018 & Spring 2019
- Completed four blended workshops through the Culturally & Linguistically Diverse Education Professional Learning Program provided by Aurora Public Schools – Fall 2017 & Spring 2018
- Attended, collaborated with other content-area professionals to develop IB MYP Unit Plans at a Category 2 workshop on Delivering the MYP Visual Arts Curriculum – Summer 2017
- Attended and engaged in professional discourse and exploratory learning experiences at the Teaching for Artistic Behavior (TAB) Conference – Spring 2016 & Spring 2019
- Attended, participated in professional development, and spoke at the Colorado Art Educators Association Annual Conference – Fall 2015

Related Experience

- Created an art club for social action at Sherrelwood Elementary – Spring 2019
- Participated in and contributed to the implementation of goals for the Positive Behavioral Incentive and Support Team at Hinkley High School & Flynn Elementary – Fall 2017 - Spring 2019
- Co-sponsored an afterschool art club at Hinkley High School – Fall 2016 – Spring 2017
- Assisted with gallery operations, hanging work for exhibitions, and other clerical duties through an internship at the Center of Fine Art Photography – Spring 2016
- Worked and volunteered at Lopez Elementary as a literacy and math tutor – Fall 2013 - Spring 2015

Exhibitions

Secrets I Tell the Trees | Solo Exhibition | The Shed | Fort Collins, CO | Summer 2016
The String Between Natural Things | Solo Exhibition | The Merchant Room | Fort Collins, CO | Spring 2015
Focus | Juried Photography Exhibition | Spark Gallery | Denver, CO | Spring 2015

Additional Skills

Technology

- Extensive implementation of classroom technologies such as SMART Boards, projectors, iPads, chromebooks, and document cameras
- Significant experience communicating with parents and guardians using Social Media Platforms (Wordpress, Wix, Twitter)
- Substantial experience with Powerpoint, Prezi, and SMART presentations
- Familiarity with the use of Platforms like Blendspace, Thinglink, PollEv, Plickers, and Kahoot! to facilitate student comprehension and reflection

Art

- Considerable experience with art media such as: drawing, painting, metals, fibers, sculpture, and print-making
- Proficiency with pottery wheels and electric kilns to fire clay artworks
- Extensive experience with analog photography, darkroom management, digital camera and computer usage
- Significant experience with Adobe Photoshop and Lightroom

References

Georgene Gallington

Art Teacher & Department
Chair at Hinkley High School

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Shannon Price

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